



## TENNESSEE ALTERNATIVE PERFORMANCE BASED ASSESSMENT (APBA)

STUDENT\* \_\_\_\_\_ DOB \_\_\_\_\_

COURSE \_\_\_\_\_

TEACHER \_\_\_\_\_

End of Course score \_\_\_\_\_ Date End of Course Administered \_\_\_\_\_

Percent/Adjusted Score Based On Alternative Performance Based Assessment \_\_\_\_\_

I certify that the above named student ☐ has ☐ has not demonstrated through state allowable evidence the essential knowledge and skills for the above named course.

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Teacher signature

Date

*\*Note – Only students with disabilities on an active IEP are eligible for participation in the APBA*

# United States History Rubric

Standard	Learning Expectations	ERA *See Key	Method of Assessment **See Key	0 = No Evidence 1 = limited Evidence 2 = Proficient or Above
				Rating from 0 to 2
<b>1.0 CULTURE</b>	1. Understand how industrial development affected the United States culture.			0 1 2
	2. Recognize the transition of minorities, women, and culture groups through history.			0 1 2
<b>2.0 ECONOMICS</b>	3. Investigate how the modernization of agriculture and capitalist industrial development affected the economy of the United States.			0 1 2
	4. Assess the impact of trade and overseas competition on the economy.			0 1 2
<b>3.0 GEOGRAPHY</b>	5. Recognize the geographic areas in which industrialism occurred.			0 1 2
	6. Identify the countries involved in World War I.			0 1 2
<b>4.0 GOVERNANCE AND CIVICS</b>	7. Understand the reforms and changes in American politics and government as a result of the Progressive Movement.			0 1 2
	8. Investigate Supreme Court decisions that affected the United States from 1945 to the early 1970s.			0 1 2
<b>5.0 HISTORY</b>	9. Identify the events and impact of the westward movement and the Indian Wars.			0 1 2
	10. Understand the role of the United States in world affairs.			0 1 2
	11. Investigate domestic and foreign policy trends since 1968.			0 1 2

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				Rating from 0 to 2
6.0 INDIVIDUALS, GROUPS, AND INTERACTIONS	12. Appreciate the diversity of various cultures and their influences on the United States.			0 1 2
	13. Investigate how technological change transformed American society and created popular culture.			0 1 2
	14. Understand the implications of the changing American society.			0 1 2
		TOTAL POINTS _____  Percentage = $\frac{\text{Total Points}}{28}$ _____ %		
<u>*ERA Key</u> A. Industrial Development of the United States (1870 – 1900) B. Emergence of Modern America (1890 -1930) C. The Great Depression and World War I (1929 – 1945) D. Post World War II (1945 – 1970) E. The Contemporary United States (1968 – Present)		<u>**Method of Assessment Key</u> 1. Use of routine classroom tests and/or assignments 2. Projects 3. Oral response 4. Written response 5. Use of technology 6. Other		
Statement of Assurance (REQUIRED): As the teacher of record, I attest that I have reviewed and evaluated the evidence that supports each rating and the percent score.				
Signature _____		Date _____		